



GONDWANA UNIVERSITY, GADCHIROLI
DIRECTION NO 24 of 2023

Admission of Students and Conduct of Examinations Leading to the Award of One Year Certificate entitled "Certificate in Tribal Law" under Credit System in the Faculty of Humanities, Direction 2023"

Whereas, The Maharashtra Public Universities Act, 2016 (Maharashtra Act No. VI of 2017) (hereinafter the "Act") governs the Gondwana University, Gadchiroli (hereinafter the "University");

AND

Whereas, the National Education Policy (NEP) 2020 focuses on education and skill development as per the needs of the community. Therefore, the University is introducing one year certificate Programme entitled "**Certificate in Tribal Law**", under credit system in the Faculty of Humanities and it will be offered by the Model Degree College, a constituent college of the University;

AND

Whereas, as per provisions of section 73(1) of the Act, an ordinance is required to frame to lay down the conditions under which students can be admitted to courses of study for award of a diploma but since, making of an ordinance is a time consuming process and there is an urgency for introduction of one year certificate Programme entitled "**Certificate in Tribal Law**", under credit system in the Faculty of Humanities;

Now, therefore, I, Dr. Prashant Shridhar Bokare, Vice-Chancellor of the University, in exercise of my powers under section 12(8) of the Act, do hereby issue the following Directions.

1. This Direction shall be called **Admission of Students and Conduct of Examinations Leading to the Award of One Year certificate Programme entitled "Certificate in Tribal Law" under Credit System in the Faculty of Humanities, Direction 2023"**
2. This direction shall come into force from the date of its issuance.
3. Definitions:-In this Direction, unless the context requires otherwise, the words and phrases shall have the meaning given hereunder.
 - a) "Program" means the full time one year certificate entitled "**Certificate in Tribal Law**".
 - b) "Application Form" means a form prescribed by the University for seeking admission to Program under this direction.
 - c) "Competent Authority" means the Authority appointed by the Vice-Chancellor, for any specific purpose of the Program under this Direction.

- d) "Course" means a subject or a paper offered in any semester under this Program.
- e) "Credit" refers to the weightage given to a course, in terms of the number of instructional hours per week assigned to it. In this direction one credit means one hour of teaching work or two hours of practical work.
- f) "Credit System" means, the system in which weightage of credits is spread over to different semesters during the period of study.
- g) 'Grade letter' is an index to indicate the performance of a student in particular course. It is the depiction of actual marks secured by a student by a letter, the Grade letters are as given in **Table 3**.
- h) 'Grade point' is the weightage allotted to each grade letter depending on the range of marks awarded in a course.
- i) "HSSC" means the Higher Secondary School Certificate (Standard XII) examination conducted by Maharashtra State Board of Secondary and Higher Secondary Education or its equivalent certificate awarded by any other recognized Board.
- j) "Qualifying Examination" means an examination on the basis of which a candidate becomes eligible for admission to this Program.
4. In order to conduct the admission process for admitting students to this Program, the Vice Chancellor shall appoint the "Competent Authority".
5. Intake capacity, Eligibility for application, Admission fees, Curriculum, Examination fees for this Program will be as shown in Table 1 below:

Table: 1

Sr. No.	Subtitle	Details
1	Intake Capacity	20
2	Eligibility for application	Graduation in any stream
4	Admission Fees	Admission fees shall be as prescribed/ revised and notified from time to time by the University.
7	Curriculum	As specified in Annexure-I
8	Examination Fees	The Examination fees shall be as prescribed/ revised and notified from time to time by the University.

6. Objectives of the Program:-

- (a) To familiarize the participants with the constitution of India and its tribal provisions.
- (b) To promote awareness about fundamental rights of tribal communities.
- (c) To make the learners understand the concept of self-governance and its significance for tribal communities

7. EVALUATION OF THE PROGRAM

The internal and university assessment of student performance shall be carrying the weightage as mentioned in the Teaching and Examination Scheme given below:

Table 2: Teaching and Examination Scheme

“CERTIFICATE IN TRIBAL LAW”

Teaching & Examination Scheme

A] General Education Component Credits:

Sr. No	Subject	Credits	Teaching Scheme Hrs/Week			Examination Scheme									
			Theory Period	Pr Period	Total Periods	Theory					Practical				
						Duration Hrs	Max Th. UA	Max IA	Total	Min Pass	Du Hrs	Max Mar Pr.	Min Pass Mar.	Total Marks Th.Pr.IA	
1	Fundamentals of Indigenous Population	5	5	-	5	3	80	20	100	40	-	-	-	125	
2	Constitution of India and Tribal Welfare	5	5	-	5	3	80	20	100	40	-	-	-	125	
3	Self Governance and Personal Laws in Tribal Areas	5	5	-	5	3	80	20	100	40	-	-	-	125	
4	Environment, Forest, Employment and Tribal Communities	5	5	-	5	3	80	20	100	40	-	-	-	125	
5	Agencies for Protection of Tribal Rights: Roles and Responsibilities	5	5	-	5	3	80	20	100	40	2	175	-	175	
	Total	25	25	-	25		400	100	500		-	175	-	675	

B] Skill Development Component Credits:

Sr. No.	Practical	Teaching Scheme (Hrs/Week)			Credits	Examination Scheme					
		Th	Pr.	Total		Duration (Hrs)	Max. Marks		Total Marks	Min. Passing Marks	
							Internal Assessment	University Assessment		Th.	Pr.
1	Project Report Submission	-	12	12	6	-	150	NIL	150		
2	OJT *	-	36	36	4	-	100	NIL	100		
3	Field Visits		-	-	5	-	125	NIL	125		
					15		375		375		

Note:

1. Th=Theory; Pr = Practical; PR=Project; INT=Internship IA = Internal Assessment UA = University Assessment.

Credit Calculations: (1) One credit would mean equivalent of 15 periods of 60 minutes each for Theory.(2) For practical /project /internship/Field work, the Credit Weightage for equivalent hours shall be 50% of that for theory. (3) The strength of Batch of Practical /Workshop / internship / Field visit / Project shall be 20. (4) 10 contact hours equals to 3 credits per semester and 6 credits for two semesters viz one year duration for Project/Field Visit/Industrial Training/Internship

*On Job Training

a. Marks to Letter Grade & Grade Point Conversion

The marks scored by the examinees in their courses/heads of passing of the program shall be converted into Letter Grade and Grade Point as per Table given below:

Table 3: Conversion of marks into letter grade and grade points

SCORED MARKS (x)	Letter Grade	Grade Point (G) (10 point scale)
$85 \leq x \leq 100$	A+	10
$80 \leq x < 85$	A	9
$75 \leq x < 80$	B+	8
$70 \leq x < 75$	B	7
$65 \leq x < 70$	C+	6
$60 \leq x < 65$	C	5
$50 \leq x < 60$	D	4
$0 \leq x < 50$	F	0
Absent in Examination	Z	-

*Note: As such, the lowest passing Grade in any passing head shall be 'D'.

a) Calculation of Grade Point Average (GPA)

The Grade Point Average (GPA) shall be calculated for the program and shall be evaluated as mentioned below:

$$GPA = \frac{\sum_{i=1}^n (C_i \times G_i)}{\sum_{i=1}^n C_i}$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

The percentage of marks scored based on obtained GPA can be evaluated using below given formula.

$$Percentage = (GPA - 0.75) * 10$$

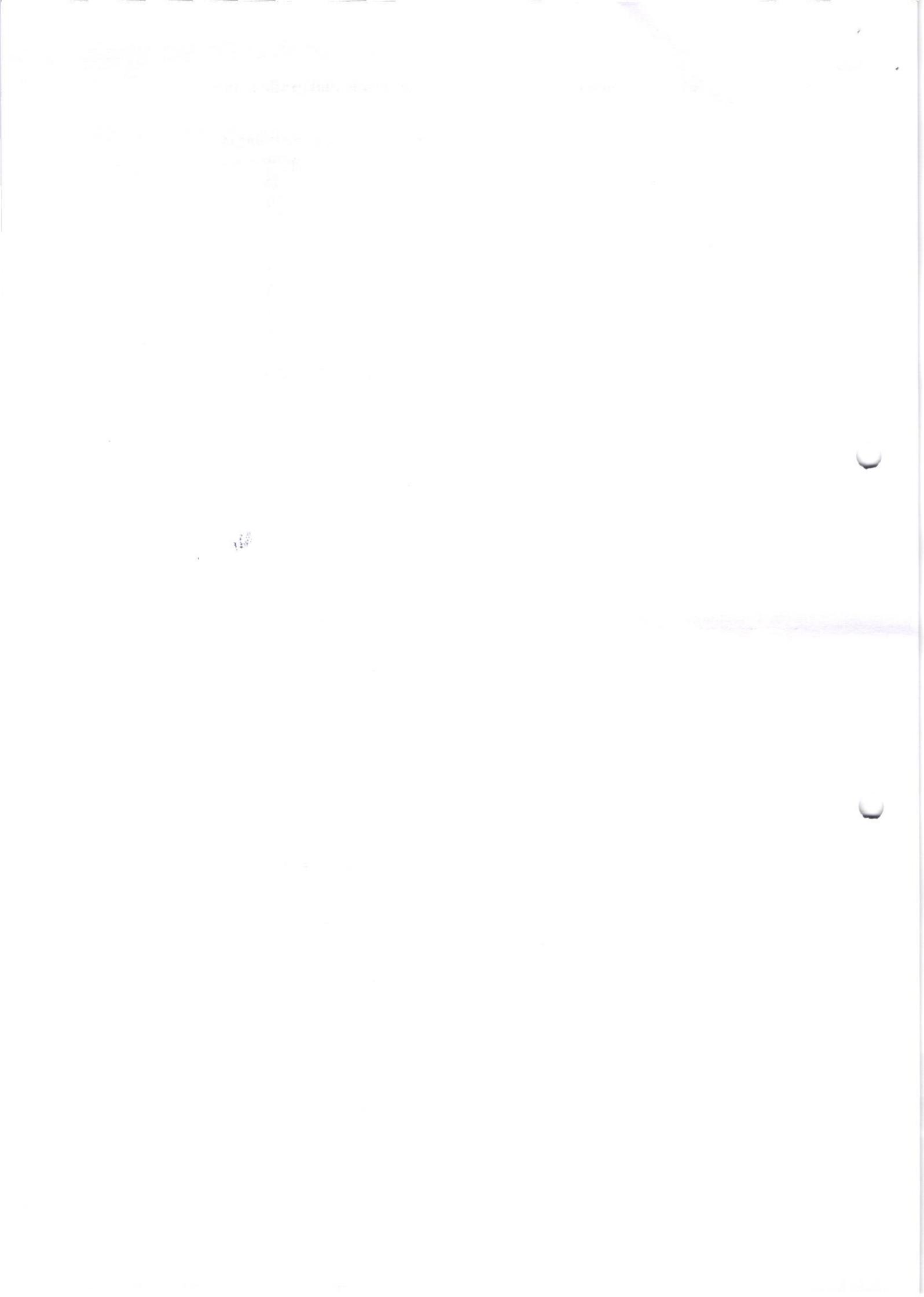
8. Division of Passing

The Division of Passing shall be based on GPA secured by an Examinee as shown in the Table 3 below:

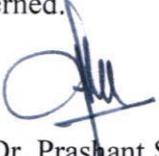
Table 3: Interpretation of GPA into Division of Passing

INTERVAL OF GPA	DIVISION OF PASSING
$GPA \geq 8.25$	First with Distinction
$6.75 \leq GPA < 8.25$	First
$6.00 \leq GPA < 6.75$	Second
$5.00 \leq GPA < 6.00$	Pass

9. Declaration of result is based on the Grade Point Average (GPA) earned towards the end of the program as given in Table 3. The names of the successful examinees passing the examination as a whole in the minimum prescribed period and obtaining prescribed number of places securing the grades as per adopted credit-grade system shall be arranged in order of merit as provided in ordinance relating to examinations in general.



10. Provisions with respect to grace marks for passing in a particular course/ head of passing and improvement of Division (Higher Class) and getting Distinction in any course shall be as per relevant Direction/Ordinance of the University.
11. An examinee who does not qualify in examination or remain absent for the examination, shall be eligible to appear in the same re-examination, on payment of re-examination fee and such other fees as may be prescribed from time to time, within 30 days from the date of result.
12. Successful examinees who secure minimum prescribed registered credits (40) for the program duration shall be entitled to receive a Certificate of full time one year diploma entitled "**Certificate in Tribal Law**" in the Faculty of Humanities signed by the Vice Chancellor of the University on payment of prescribed fees.
13. In the event of any query regarding interpretation/application of any provision of this direction, the Director Board of Examination and Evaluation shall refer the matter for the decision of the Dean of the Faculty of Humanities or alternatively to the Board of Deans if found necessary.
14. For any other matter pertaining to this Program and its final award which is beyond the purview of this Direction, it shall be referred to the Vice-Chancellor and that the decision of the Vice-Chancellor shall be final and binding on all the concerned.


(Dr. Prashant S. Bokare)
Vice-Chancellor

Place: Gadchiroli
Date: 1 /10/2023

ANNEXURE-I

“CERTIFICATE IN TRIBAL LAW” Teaching & Examination Scheme

C] General Education Component Credits:

Sr. No	Subject	Credits	Teaching Scheme Hrs/Week			Examination Scheme									
			Theory Period	Pr. Period	Total Periods	Theory					Practical				
						Duration Hrs	Max Th. UA	Max IA	Total	Min Pass	Du Hrs	Max Mar Pr.	Min Pass Mar.		
1	Fundamentals of Indigenous Population	5	5	-	5	3	80	20	100	40	-	-	-	125	
2	Constitution of India and Tribal Welfare	5	5	-	5	3	80	20	100	40	-	-	-	125	
3	Self Governance and Personal Laws in Tribal Areas	5	5	-	5	3	80	20	100	40	-	-	-	125	
4	Environment, Forest, Employment and Tribal Communities	5	5	-	5	3	80	20	100	40	-	-	-	125	
5	Agencies for Protection of Tribal Rights: Roles and Responsibilities	5	5	-	5	3	80	20	100	40	2	175	-	175	
Total		25	25	-	25		400	100	500		-	175	-	675	

D] Skill Development Component Credits:

Sr. No.	Practical	Teaching Scheme (Hrs/Week)			Credits	Examination Scheme					
		Th	Pr.	Total		Duration (Hrs)	Max. Marks		Total Marks	Min. Passing Marks	
							Internal Assessment	University Assessment		Th.	Pr.
1	Project Report Submission	-	12	12	6	-	150	NIL	150		
2	OJT *	-	36	36	4	-	100	NIL	100		
3	Field Visits		-	-	5	-	125	NIL	125		
					15		375		375		

Note:

2. Th=Theory; Pr = Practical; PR=Project; INT=Internship IA = Internal Assessment UA = University Assessment.

Credit Calculations: (1) One credit would mean equivalent of 15 periods of 60 minutes each for Theory.(2) For practical /project /internship/Field work, the Credit Weightage for equivalent hours shall be 50% of that for theory. (3) The strength of Batch of Practical /Workshop / internship / Field visit / Project shall be 20. (4) 10 contact hours equals to 3 credits per semester and 6 credits for two semesters viz one year duration for Project/Field Visit/Industrial Training/Internship

*On Job Training

One Year Certificate Course in Tribal Law

Program Outcomes

- Ability to comprehend interrelation between Tribal Welfare and the Law.
- Undertake research and projects for better implementation of law for protection of tribal community.
- Assist the tribal communities to make arrangements of Self Governance as envisaged by Indian Constitution
- Work towards integration of cultural rights of tribal community and their overall development.

Program Structure

The Certificate Program shall consist of Two Semesters

First Semester

Paper I- Fundamentals of Indigenous Population- 100 Marks

Paper-II- Constitution of India and Tribal Welfare- 100 Marks

Paper-III- Self Governance and Personal Laws in Tribal Areas- 100 Marks

Second Semester

Paper-IV- Environment, Forest, Employment and Tribal Communities- 100 Marks

Paper-V- Agencies for Protection of Tribal Rights: Roles and Responsibilities- 100 Marks

Paper-VI- Project Report Submission- 100 Marks

Paper-I

Fundamentals of Indigenous Population

Course Objectives

- To know the basic nature of indigenous Communities and their necessary characteristics
- To understand the international measures adopted for protection of indigenous population
- To acquaint with the historical perspective of tribal communities in India
- To examine tribal welfare policy in India

Learning Outcomes

- Evaluate the national and international scenario concerning tribal welfare
- Undertake Research and suggest measures necessary for improving the current scenario

Course Contents

1. Meaning and Nature of Indigenous Community
2. Characteristics of Indigenous Population
3. Indigenous Population in India: Historical Perspective
4. International Law and Indigenous Population: Declarations, Conventions, Treaties and Covenants
5. National Policy for Tribal Welfare in India

Suggested Readings

1. First Citizens, Meena Radhakrishnan, Oxford
2. Tribal Law and Justice, W. G. Archer, Isha Books
3. The Rights of Indians and Tribes, Stephan L. Pevar
4. Introduction to Tribal Legal Studies, Justin B. Richland and Sarah Deer, Rowman and Littlefield

Paper-II

Constitution of India and Tribal Welfare

Course Objectives

- To know the significance of Indian Constitution
- To know the fundamental rights of tribal communities
- To examine the constitutional safeguards to protect the interests of tribal communities in India
- To understand responsibilities of State and Citizens towards tribal communities

Learning Outcomes

- Evaluate the constitutional safeguards for tribal welfare
- Make tribal communities aware of their fundamental rights and constitutional safeguards
- To appraise efforts of the State in achieving tribal welfare in India

Course Contents

1. Indian constitution: Nature and Significance
2. Fundamental Rights of Tribal population in General
3. Right to Religion and Cultural and Educational rights of Minorities in India
4. Directive Principles and State Responsibilities towards Tribal Communities
5. Fundamental Duties and Tribal Welfare.
6. Economic and Political Safeguards for Tribal Communities under Indian Constitution
7. 5th and 6th Schedule of the Indian Constitution

Suggested Readings

1. First Citizens, Meena Radhakrishnan, Oxford
2. Tribal Law and Justice, W. G. Archer, Isha Books
3. Tribal Development: Issue and Policy Options, S. N. Tripathy
4. Constitutional Safeguards for Weaker Sections and the Minorities in India, Bindeshwar Pathak, B. N Shrivastava, Concept Publishing

Paper-III

Self Governance and Personal Laws in Tribal Areas

- To understand the concept of Self Governance and its significance for tribal communities
- To study the law enabling self governance in tribal areas
- To know the legislative provisions governing marriage, inheritance, adoption etc.
- To understand the customary law of tribal communities governing marriage, divorce, adoption, maintenance, succession etc,

Learning Outcomes

- Evaluate implementation of self governance in tribal areas
- Rationalize the Law and Customs governing issues of marriage, adoption, inheritance, maintenance etc.
- Undertake research and studies in relevant issues for tribal welfare

Course Contents

1. Concept and Significance of Self Governance and Self Determination
2. PESA Law: Nature, Provisions and Enforcement
3. Protection of Civil Rights Act: Provisions and Importance
4. Legislative and Customary Law relating to Marriage, Adoption, Maintenance, Divorce, Succession and Inheritance in Tribal Communities (With Special emphasis on local Gond Communities)

Suggested Readings

1. First Citizens, Meena Radhakrishnan, Oxford
2. Tribal Law and Justice, W. G. Archer, Isha Books
3. Tribal Ethinography, Customary Law and Change, K S Singh, Concept Publishing
4. All India Gondi Customary Law, Gondraje Dr. Birshah Atram (ISBN-978-93-5408-962-6), All India Gondi Customary Law Board.

Paper-IV

Environment, Forest, Employment and Tribal Communities

Course Objectives

- To understand the interrelation between Forest Laws and rights of tribal Communities.
- To examine the link between environment protection and tribal communities.
- To comprehend the relation between wildlife protection laws and tribal communities.
- To know the rights of tribal communities in the matters of employment and industrialization.

Learning Outcomes

- Make Tribal Communities aware of their rights and responsibilities in the matters of forest and wildlife.
- Assist tribal communities in exercising their rights relating to employment.
- Coordinate between Industries and tribal communities to achieve sustainable development.

Course Contents

1. Interrelation between Environment and Tribal rights
2. Forest Laws and Rights of Tribal Population
3. Wildlife Protection and Rights of Tribal Population
4. Protection of Biodiversity and Tribal Communities
5. Industrial Development and Rights of Tribal people
6. Employment to Tribal Communities: Protection of Dignity and Livelihood

Suggested Readings

1. First Citizens, Meena Radhakrishnan, Oxford
2. Tribal Law and Justice, W. G. Archer, Isha Books
3. Tribal Communities in India with Reference to Forest Rights Act, 2006, Dr. Manjula S R, Notion Press
4. Environmental Law, Gurdip Singh, Eastern Book Company

Paper-V

Agencies for Protection of Tribal Rights: Roles and Responsibilities

Course Objectives

- To know various agencies responsible for tribal welfare in India
- To understand the role and responsibility of these agencies
- To find out contribution of Judiciary in protecting rights of tribal in India
- To understand role of Civil Society and NGO's in Tribal Welfare

Learning Outcomes

- Coordinate with agencies working for tribal welfare
- Work as member of these agencies
- Constitute/Establish organizations and forums aimed at working for tribal welfare

Course Contents

1. National Commission for Schedule Caste and Schedule Tribes
2. National Human Rights Commission
3. National Commission for Women
4. Supreme Court of India
5. Ministry of Tribal Affairs
6. NITI Aayog (Planning Commission)
7. Non-Governmental Organization and Civil Society
8. Renowned Tribal Rights Activists and their Contribution in Tribal Welfare

Suggested Readings

1. First Citizens, Meena Radhakrishnan, Oxford
2. Tribal Law and Justice, W. G. Archer, Isha Books
3. Tribal Movements in India, Kamal K Mishra, G. Jayaprakashan, Manohar Publishing
4. Changing Tribal Society in India: Issues and Challenges, Pradip K. Bhowmick, Abhijeet Publications.

Paper-VI

Project Report Submission

The students need to select one topic of Implementation/Awareness/Opinion on Tribal Law in the adjacent area and prepare a project report and submit for evaluation to the University.

Skill Development Component Credits:

Sr. No.	Practical	Teaching Scheme (Hrs/Week)			Credits	Examination Scheme					
		Th	Pr.	Total		Duration (Hrs)	Max. Marks		Total Marks	Min. Passing Marks	
							Internal Assessment	University Assessment		Th.	Pr.
1	Project Report Submission	-	12	12	6	-	150	NIL	150		
2	Internship	-	36	36	4	-	100	NIL	100		
3	Field Visits		-	-	5	-	125	NIL	125		
					15		375		375		