



GONDWANA UNIVERSITY, GADCHIROLI

DIRECTION NO 25 of 2023

Admission of Students and Conduct of Examinations Leading to the Award of One Year Certificate Course entitled “Certificate in Social Work” under Credit System in the Faculty of Inter-Disciplinary Studies, Direction 2023”

Whereas, The Maharashtra Public Universities Act, 2016 (Maharashtra Act No. VI of 2017) (hereinafter the "Act") governs the Gondwana University, Gadchiroli (hereinafter the "University");

AND

Whereas, the National Education Policy (NEP) 2020 focuses on education and skill development as per the needs of the community. Therefore, the University is introducing one year certificate course entitled “**Certificate in Social Work**” under credit system in the Faculty of Inter-Disciplinary Studies and it will be offered by the Model Degree College, a constituent college of the University;

AND

Whereas, as per provisions of section 73(1) of the Act, an ordinance is required to frame to lay down the conditions under which students can be admitted to courses of study for award of a Certificate but since, making of an ordinance is a time consuming process and there is an urgency for introduction of one year certificate course entitled “**Certificate in Social Work**” under credit system in the Faculty of Inter-Disciplinary Studies;

Now, therefore, I, Dr. Prashant Shridhar Bokare, Vice-Chancellor of the University, in exercise of my powers under section 12(8) of the Act, do hereby issue the following Directions.

1. This Direction shall be called “**Admission of Students and Conduct of Examinations Leading to the Award of One Year Certificate Course entitled “Certificate in Social Work” under Credit System in the Faculty of Inter-Disciplinary Studies, Direction 2023”**”.
2. This direction shall come into force from the date of its issuance.
3. Definitions:-In this Direction, unless the context requires otherwise, the words and phrases shall have the meaning given hereunder.

- a) "Program" means the full time One Year Certificate Course entitled "**Certificate in Social Work**"
 - b) "Application Form" means a form prescribed by the University for seeking admission to Program under this direction.
 - c) "Competent Authority" means the Authority appointed by the Vice-Chancellor, for any specific purpose of the Program under this Direction.
 - d) "Course" means a subject or a paper offered in any semester under this Program.
 - e) "Credit" refers to the weightage given to a course, in terms of the number of instructional hours per week assigned to it. In this direction one credit means one hour of teaching work or two hours of practical work.
 - f) "Credit System" means, the system in which weightage of credits is spread over to different semesters during the period of study.
 - g) 'Grade letter' is an index to indicate the performance of a student in particular course. It is the depiction of actual marks secured by a student by a letter, the Grade letters are as given in Table 3.
 - h) 'Grade point' is the weightage allotted to each grade letter depending on the range of marks awarded in a course.
 - i) "HSSC" means the Higher Secondary School Certificate (Standard XII) examination conducted by Maharashtra State Board of Secondary and Higher Secondary Education or its equivalent certificate awarded by any other recognized Board.
 - j) "Qualifying Examination" means an examination on the basis of which a candidate becomes eligible for admission to this Program.
4. In order to conduct the admission process for admitting students to this Program, the Vice Chancellor shall appoint the "Competent Authority".
 5. Intake capacity, Eligibility for application, Admission fees, Curriculum, Examination fees for this Program will be as shown in Table 1 below:

Table:1

Sr. No.	Subtitle	Details
1	Intake Capacity	20
2	Eligibility for application	HSSC
4	Admission Fees	1880 Rupees
7	Curriculum	As specified in Annexure-I
8	Examination Fees	The Examination fees shall be as prescribed/ revised and notified from time to time by the University.

6. EVALUATION OF THE PROGRAM

The internal and university assessment of student performance shall be carrying the weightage as mentioned in the Teaching and Examination Scheme given below:

Table 2: Teaching and Examination Scheme
CERTIFICATE IN SOCIAL WORK
Semester – I

A] General Education Component Credits:

Sr. No	Subject	Teaching Scheme Hrs/Week				Examination Scheme									
		Credits	Theory Period	Pr Period	Total Periods	Duration Hrs	Max Th. / LA	Max IA	Total	Min Pass	Du Hrs	Max Mar Pr.	Min Pass Mar.	Total Marks Th.Pr.IA	
1	Foundation of Social Work	5	5	--	5	3	80	20	100	40	--	--	--	100	
2	Social Science Concepts and Social Work	5	5	--	5	3	80	20	100	40	--	--	--	100	
3	Social Case Work	5	5	--	5	3	80	20	100	40	--	--	--	100	
4	Social Group Work	5	5	--	5	3	80	20	100	40	--	--	--	100	
5	Field Work Practicum	5	14	14	14	--	--	--	--	--	2	100	50	100	
	Total	25	34	14	34	--	320	80	400	--	--	100	--	500	

Table 2: Teaching and Examination Scheme
CERTIFICATE IN SOCIAL WORK
Semester – II

A] General Education Component Credits:

Sr. No	Subject	Credits	Teaching Scheme Hrs/Week			Examination Scheme									
			Theory Period	Pr. Period	Total Periods	Theory					Practical				
						Duration Hrs	Max Th. UA	Max IA	Total	Min Pass	Du Hrs	Max Mar Pr.	Min Pass Mar.		
1	Psychology and Social Work	5	5	-	5	3	80	20	100	40	-	-	-	100	
2	Community Organization & Social Action	5	5	-	5	3	80	20	100	40	-	-	-	100	
3	Basic Social Work Research	5	5	-	5	3	80	20	100	40	-	-	-	100	
4	Social Welfare Administration	5	5	-	5	3	80	20	100	40	---	--	---	100	
5	Field Work Practice and Survey Report	5	14	14	14	-	--	--	--	--	2	100	50	100	
	Total	25	34	14	34	-	320	80	400	-	-	100	-	500	

a) Marks to Letter Grade & Grade Point Conversion

The marks scored by the examinees in their courses/heads of passing of the program shall be converted into Letter Grade and Grade Point as per Table given below:

Table 3: Conversion of marks into letter grade and grade points

Scored Marks (x)	Letter Grade	Grade Point (G) (10 point scale)
$85 \leq x \leq 100$	A+	10
$80 \leq x < 85$	A	9
$75 \leq x < 80$	B+	8
$70 \leq x < 75$	B	7
$65 \leq x < 70$	C+	6
$60 \leq x < 65$	C	5
$50 \leq x < 60$	D	4
$0 \leq x < 50$	F	0
Absent in Examination	Z	-

*Note: As such, the lowest passing Grade in any passing head shall be 'D'.

b) Calculation of Grade Point Average (GPA)

The Grade Point Average (GPA) shall be calculated for the program and shall be evaluated as mentioned below:

$$GPA = \frac{\sum_{i=1}^n (C_i \times G_i)}{\sum_{i=1}^n C_i}$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

The percentage of marks scored based on obtained GPA can be evaluated using below given formula.

$$Percentage = (GPA - 0.75) * 10$$

8. Division of Passing

The Division of Passing shall be based on GPA secured by an Examinee as shown in the Table 3 below:

Table 3: Interpretation of GPA into Division of Passing

INTERVAL OF GPA	DIVISION OF PASSING
$GPA \geq 8.25$	First with Distinction
$6.75 \leq GPA < 8.25$	First
$6.00 \leq GPA < 6.75$	Second
$5.00 \leq GPA < 6.00$	Pass

9. Declaration of result is based on the Grade Point Average (GPA) earned towards the end of the program as given in Table 3. The names of the successful examinees passing the examination as a whole in the minimum prescribed period and obtaining prescribed number of places securing the grades as per adopted credit-grade system shall be arranged in order of merit as provided in ordinance relating to examinations in general.
10. Provisions with respect to grace marks for passing in a particular course/ head of passing and improvement of Division (Higher Class) and getting Distinction in any course shall be as per relevant Direction/Ordinance of the University.
11. An examinee who does not qualify in examination or remain absent for the examination, shall be eligible to appear in the same re-examination, on payment of re-examination fee and such other fees as may be prescribed from time to time, within 30 days from the date of result.

12. Successful examinees who secure minimum prescribed registered credits (40) for the program duration shall be entitled to receive a Certificate of one year certificate course entitled **“Certificate in Social Work”** in the Faculty of Inter-Disciplinary Studies signed by the Vice Chancellor of the University on payment of prescribed fees.
13. In the event of any query regarding interpretation/application of any provision of this direction, the Director Board of Examination and Evaluation shall refer the matter for the decision of the Dean of the Faculty of Inter-Disciplinary Studies or alternatively to the Board of Deans if found necessary.
14. For any other matter pertaining to this Program and its final award which is beyond the purview of this Direction, it shall be referred to the Vice-Chancellor and that the decision of the Vice-Chancellor shall be final and binding on all the concerned.



(Dr. Prashant S. Bokare)
Vice-Chancellor

Place: Gadchiroli

Date: 1 /11/2023

MODEL DEGREE COLLEGE GONDWANA UNIVERSITY, GADCHIROLI

CERTIFICATE OF SOCIAL WORK
COURSE STRUCTURE

Semester I

Sl. No.	Paper Code and Title	Programme Outcome	Credit	L:T:P:
	Core Course	550	22	
1	CSW1-C1: Foundation of Social Work (FSW)	100	4	4:0:0
2	CSW1-C2: Social Science Concepts and Social Work (SSCS)	100	4	4:0:0
3	CSW1- C3: Social Case Work (SCW)	100	4	4:0:0
4	CSW1- C4: Social Group Work (SGW)	100	4	4:0:0
5	CSW1- Field Work Practicum	150	6	0:0:2

Level: Semester I

Course: C-1

Title of the Paper: Foundations of Social Work

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none">To understand history and evolution of social work profession, both in India and the WestTo develop insights into the origin and development of ideologies and approaches to social changeTo develop Skills to understand contemporary reality in its historical context	<ol style="list-style-type: none">LectureAssignmentIndividual and Group Presentation	<ol style="list-style-type: none">Able to understand social work as a professionAble to understand various ideologies of social workAble to demonstrate awareness of values and ethics of the social work profession.	<p>A. Semester end examination 80 marks</p> <p>B. Internal Assessment: 20 marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)</p>

Course Outline

Unit I: An Introduction to Social Work

- Social Work: Concept, Meaning, Definition and Objectives
- Social Work: Nature, Scope and Functions
- Emergence of Social Work: UK, USA, India
- Development of Social Work Education in India

Unit II: Values and Ethics in Social Work Practice

1. Assumptions and Values of the Social Work
2. Codes of Ethics
3. Principles of Social Work
4. Social Work and its Relation to Human Rights and Social Justice
5. Fields of Social Work (Introduction)

Unit III: Social Work Profession in India

1. Profession: Meaning Definition and Attributes
2. Professionalization of Social Work in India
3. Issues and Challenges before Social Work Profession
4. Status of Social Work Profession in India
5. Fields of Social Work (Introduction)

UNIT IV: Approaches and Ideologies

1. Professional v/s Voluntary Approaches to Social Work
2. Ideology of Action Groups and Social Movements
3. Generalist Approach to Social Work Practice
4. Influence of Political Ideology on Social Welfare Policies and Programmes

Key Words • Social Work, Values and Ethics, Professional Attributes and Social Work Practice

Level: Semester I

Course: C-2

Title of the Paper: Social Science Concepts and Social Work

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand basic sociological concepts and notions of society	1. Lecture method	1. Able to understand the basic sociological concepts and notions of society	A. Semester end examination 80 marks
2. To know the basic concepts of economics and structure of economy	2. Assignment	2. Able to know the basic concept of economics and structure of economy	B. Internal Assessment: 20 marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)
3. To understand the political framework for social welfare	3. Individual and Group Presentation	3. Able to explore the knowledge about political framework in the context of social welfare	

Course Outline

Unit 1: Introduction to Sociological Concepts

1. Society, Man and Society and its Relationships.
2. Caste, Class, Power and Authority.
3. Social Values, Norms, Customs, Mores and Culture.

4. Social Institutions: Family, Marriage and Religion.

Unit 2: Notions of Society

1. Social Process: Concept, Importance and Types.
2. Social Change: Concept, Characteristics and Factors.
3. Social Control: Concept, Importance and Agencies.
4. Socialization: Concept, Importance and Agencies.

Unit 3: Basics of Economics

1. Micro: Demand and Supply, Cost, Production, Revenue and Market.
2. Macro: National Income, Inflation, Money and Banking.
3. Public Finance: Public Revenue, Expenditure, Debt, and Budget.
4. Economic System: Capitalist, Socialist and Mixed.

Unit 4: Introduction to Political Concepts

1. State: Origin, Concept and its Organs.
2. Concepts of Welfare State.
3. Constitution of India and its Salient Features.
4. Fundamental Rights, Directive Principles of State Policy.

Key Words: Society, Social Institution, Economic System and Welfare State

References:

- Ahuja, Ram (1997) Social Problem in India, Rawat Publishers, Jaipur
- Ali, A.F. Iman (1992). Social Stratification Among Muslim-Hindu Community, New Delhi : Commonwealth Publishers
- Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal
- Crawford, K. (2004). Social Work and human development: Transforming Social Work practice. Exeter: Learning Matters
- Flippo, Osella and Katy, Gardner (2003) Contraventions to Indian Sociology, Migration Modernity and Social Transformation in South Asia, New Delhi : Sage Publication
- Gandhi P. Jagadish (1982) Indian Economy — Some Issues, Institute of Social Sciences and Research, Vellore
- Koutsoyiannis (2008), Modern Micro Economics; 2nd Edition, London: Macmillan Press Ltd.
- M.Adhikari, Managerial: Economics
- Mahajan, G. (Ed.). (1998). Democracy, Difference and Social Justice. New Delhi: Cambridge University Press
- Mohanty, Manoranjan (2004) Class, Caste, Gender — Readings in Indian Government and Politics, New Delhi: Sage Publication
- Singh, Yogendra (1997) Social Stratification & Change in India, New Delhi: Manohar Publication
- Srinivas, M.N. (1991) Indian Social Structure. New Delhi: Hindustan Publishing House, Stroup.
- H.H. (1960). Social Work Education — An Introduction to the Field. New Delhi: Urasia Publishing.

Level: Semester: I
 Course: C-3

Title of the Paper: Social Casework

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the individual, family and their problems and the social contextual factors affecting them 2. To understand Social Casework as a method of Social Work practice 3. To gain knowledge about the basic concepts, tools, techniques, processes and Skills of working with individuals 4. To develop an understanding of application of case work in diverse settings	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to demonstrate familiarity with Casework processes, tools and techniques and their application in Professional Social Work Practice. 2. Able to develop skills of Observation, Listening, Interviewing and Home Visits, Rapport Building, Resource Mobilization and Recording	A. Semester examination : 80 marks B. Internal Assessment: 20 marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Course Outline

Unit I: Introduction to Social Casework

1. Social Casework: Concept, Nature, Scope, Objectives and Importance

2. Historical Development of Social Casework
3. Components of Social Casework (Person, Place, Problem and Process)
4. Principles of Social Casework

Unit II: Understanding Individuals and Problems

1. Individual: Nature and Needs
2. Problems Faced by Individuals and Families
3. Concept of Social Role, Functioning and Coping
4. Casework Practice in different settings: Medical, School, Elderly care Homes, Correctional, and Rehabilitation Centres.

Unit Tools, Techniques and Skills of Social Casework

1. Casework Relationship, Use of Authority and Advocacy
2. Communication: Observation, Listening, Interviewing and Home Visits
3. Rapport Building and Resource Mobilization
4. Recording in Casework

Unit III: Process of Social Casework हा तिसरे युनिट करायचे आहे

1. Phases of Casework Process: Study
2. Assessment
3. Intervention, Termination
4. Evaluation
5. Follow-up

Key Word: Social Casework, Skills in Social Casework, Process and Approaches

References:

- Aptekar, Herbert (1955) *The Dynamics of Casework and Counselling*, New York: Houghton Mifflin Co
- Beistek, F.P. (1957). *The Casework Relationship*. Chicago: Loyola University Press.
- Fisher, J.(1978). *Effective Casework Practice: an Eclectic Approach*, New York: McGraw Hill
- Fuster, J.M. (2005). *Personal Counselling*, Better Yourself Books, Mumbai, Eleventh Edition.
- Hamilton, G. (1956): *Theory and Practice of Social Casework*. New York: Columbia University Press.
- Hamilton, Gordon (2013) *The Theory and Practice of Social Case Work*, Rawat Publication, New Delhi
- Keats, Daphne (2002) *Interviewing – A Practical Guide for Students and Professionals*, New Delhi: Viva Books Pvt.Ltd
- Mathew, G. (1992): *An Introduction to Social Casework*. Bombay: Tata Institute of Social Sciences.
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- Rameshwari Devi, Ravi Prakash (2004) *Social Work Methods, Practics and Perspectives (Models of Casework Practice)*, Vol. II, Ch.3, Jaipur : Mangal Deep Publication
- Richmond, Mary (1970) *Social Diagnosis*, New York : Free Press
- Sainsbury, Eric. (1970). *Social Diagnosis in Casework*. London: Routledge & Kegan Paul.
- Skidmore, R.A. and Thakary, M.G. (1982): *Introduction to Social Work*. New Jersey: Prentice Hall.
- Timms, N. (1964): *Social Casework: Principles and Practice*. London: Routledge and Kegan Paul.
- Timms, N. (1972): *Recording in Social Work*. London: Routledge and Kegan Paul.
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- Werner, H.D. (1965): A Rational Approach to Social Casework. New York: Association Press
- Younghusband, E. (1966): New Development in Casework. London: George Allen and Unwin

Level: Semester: I
Course: C-4

Title of the Paper: Social Group Work

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the nature and types of groups 2. To understand Social Group Work as a method of Social Work practice 3. To know the basic concepts, tools, techniques, processes and Skills of working with groups 4. To develop an understanding of process of group development and group dynamics 5. To develop an understanding of application of group work in diverse settings	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to demonstrate familiarity with Group Work processes, tools and techniques and their application in Professional Social Work Practice 2. Able to develop skills of Facilitation, Analytical Thinking, Leadership Building, Programme Planning, Evaluation and using Programme Media in groups	A. Semester end examination: 80 marks. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Course Outline

Unit I: Introduction to Social Group Work

1. Social Groups: Meaning, Characteristics and Importance

2. Types of Groups: Primary and Secondary, Open and Closed, Formal and Informal
3. Evolution of Social Group Work
4. Values of Social Group Work

Unit II: Social Group Work and its Practice

1. Assumptions and Objectives of Social Group Work
2. Models of Social Group Work Practice
3. Application of Social Group Work with Different Groups: Children, Adolescents, Older Persons, Women and Persons with Disability
4. Areas of Social Group Work Practice in Different Settings

Unit III: Group Process and Dynamics

1. Stages of Group Development
2. Group Dynamics
3. Principles of Social Group Work
4. Social Group Work Process: Facilitation, Role of Group worker, Leadership and Decision Making

Unit IV: Skills and Techniques of Social Group Work Practice

1. Social Group Work Skills: Facilitation, Analytical Thinking and Leadership Building
2. Programme Planning and Evaluation
3. Use of Programme Media
4. Group Discussion, Group Counselling, Group Decision Making, and Recording in Group work

Key Words: Social Group Work, Group Dynamics, Leadership Building and Programme Planning

References:

- Balgopal, P.R. and Vassil, T.V. (1983) *Groups in Social Work: An Ecological Perspective*. New York: Macmillan.
- Brown, Allan (1994). *Group Work*. Hampshire: Ashgate.
- Charles D. Gravin, Lorraine M. Gutierrez, Maeda J Galinsky (2004) *Handbook of Social Work with Groups*, Rawat Publications.
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- Geoffrey, L.G. and Ephross, P.H. (1997) *Group Work with Population at Risk*. New York: Oxford University Press.
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- Trecker, H.B. (1972) *Social Group Work: Principles and Practice*. New York: Association Press.
- Wilson, G. and Ryland, G. (1949) *Social Group Work Practice*. Cambridge: Houghton. Mifflin Company.

MODEL DEGREE COLLEGE GONDWANA UNIVERSITY, GADCHIROLI

CERTIFICATE OF SOCIAL WORK
COURSE STRUCTURE

Semester II

Sl. No.	Paper Code and Title	Programme Outcome	Credit	L:T:P:
	Core Course	550	22	
1	CSW2-C5: Psychology and Social Work (PSW)	100	4	4:0:0
2	CSW2-C6: Community Organization & Social Action (CO&CA)	100	4	4:0:0
3	CSW2- C7: Basic Social Work Resrarch(BSWR)	100	4	4:0:0
4	CSW2- C8: Social Welfare Administration (SWA)	100	4	4:0:0
5	CSW2- Field Work Practice and Survey Report (FWP&SR 2)	150	6	0:0:2

Level: Semester- II

Course:

C-5

Title of the Paper: Psychology and Social Work

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand psychological concepts and its relevance to Social Work	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand psychological concepts and its relevance to Social Work	A. Semester end examination : 80 marks B. Internal Assessment: 20 marks(Assignment: 10, Presentation: 05, Class Participation: 05)
2. To understand the basic concepts and processes in social psychology and its relevance to Social Work		2. Able to understand the basic concepts and processes in social psychology and its relevance to Social Work	
3. To understand determinants and processes of personality development		3. Able to understand determinants and processes of personality development	
4. To understand social attitudes and psycho-social behaviour		4. Able to understand social attitudes and psycho-social behaviour	

Course Outline

Unit I: Introduction to Psychology

1. Psychology: Concept, Definition and Relevance to Social Work
2. Perception and Learning: Definition, Perspective and Factors
3. Motivation: Concept and Factors affecting Motivation
4. Emotion and Intelligence: Concept, Factors affecting Emotion and Intelligence

Unit II: Human Growth and Personality

1. Human Growth and Development: Meaning and Stages
2. Personality: Concept and Determinants
3. Psychoanalytic Theories of Personality: Freud and Carl Jung
4. Behaviour and Humanistic Theories: B.F. Skinner and Carl Rogers

Unit III: Introduction to Social Psychology

1. Social Psychology; Concept, Definition and Relevance to Social Work
2. Influence of Groups on individual behaviour
3. Social Perception and Social Cognition: Definitions, Features and Factors
4. Social Influence and Interpersonal Attraction: Definitions, Features and Factors

Unit IV: Social Attitude and Collective Behaviour

1. Social Attitude: Meaning, Definition, Features and Formation
2. Collective Behaviour: Characteristics and Dynamics
3. Leadership: Meaning, Definitions, Traits and Functions
4. Stereotypes and Prejudices

Key Words: Psychology, Human Growth, Personality and Collective Behaviour

References:

- Atkinson, R. L., Atkinson, R. C., Smith, E. E., Bem, D. J. and Hilgard, E. R. (2013). Introduction to Psychology. New York: H. B. J. Inc.
- Baron, R.A. and Byron, D. (1998). Social Psychology. New Delhi: Prentice Hal.
- Dandapani, S. (2005). General Psychology. Hyderabad: Neel Kamal Publications.
- Elizabeth, H. (1968). Development Psychology. New York: Mc Graw Hill.
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- Morgan, C.T., King, R.A. Weisz, J.R., Schopler, J. (2001). Introduction to Psychology. New Delhi: Tata McGraw and Hill.
- Myers, D.G. (2005). Social Psychology (8th ed.). New Delhi: Tata McGraw Hill Pub. Co. Ltd.

Level: Semester - II

Course: C6

Title of the Paper: Community Organization and Social Action

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none">1. To understand the fundamental concepts and components of community, community organization and social action2. To understand the models of community organization and social action3. To understand the relationship of community organization and social action with other methods of social work4. To understand various social movements in India	<ol style="list-style-type: none">1. Lecture2. Assignment3. Individual and Group Presentation	<ol style="list-style-type: none">1. Able to demonstrate familiarity with community organization and social action as methods of social work profession2. Able to develop skill of collecting and collating information to understand community, its structure and components3. Able to gain the experience and exposure to practice community organization and social action at micro and levels4. Able to understand the relationship of community organization and social action with other methods of social work	<p>A. Semester end examination : 80 marks</p> <p>B. Internal Assessment: 20 marks (Assignment: 10, Presentation: 05, Class Participation: 05)</p>

Course Outline

Unit I : Community

1. Community: Concept, Meaning and Definition
2. Components and Characteristics of community
3. Functions of Community
4. Major Forms of Community: Tribal, Rural, Urban-their Features and Difference

Unit II: Community Organisation

1. Community Organization; Concept, Meaning, Definition And Scop
2. Models, Principles and process of Community organization
3. Community Organization and its relationship with other methods of social work
4. Role of Community organizer

Unit III: Social Action

1. Social Action: Concept, Meaning, Definition And Scop
2. Social Action and its relationship with other methods of social work
3. Principles and Strategies of Social Work
4. Models of Social Action-Popular and Elitist; Need Based and Right Based Approaches

Unit IV: Social Movements in India

1. Social Movements: Concept, Meaning, Definition And Scop
2. Agrarian and Peasant Movements: Anthonia, Sarvodaya and Bhooadan
3. Environmental Movements: Narmada Bachao Andolan, Chipko, Silent Valley and Chilka Lake
4. Dalit Movements, Women Movements, Bachpan Bachao Andolan

KeyWords: Community, Community Organisation, Social Action and Movement

References:

- Cox F (1987), Community Organisation, Michigan, FE Peacock Publishers
- Gangrade K.D. (1971) Community Organisation in India, Bombay, Popular Prakashan
- Hardcastle, David A., Stanley Wenocur & Patricia Powers (1996). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press.
- Ledwith, M. (2005) Community Development a Critical Approach, New Delhi: Rawat Publications
- Maclver R. M. and Page, CH (1985), Society: An Introductory Analysis, New Delhi, Macmillan Publishers
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- Siddique, H.Y. (1997) Working with Communities-Introduction to Community Work. New Delhi: Hira Publications
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Level: Semester - II

Course: C7

Title of the Paper: Social Work Research/ Research in Social Work

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none">1. To gain understanding of nature and relevance of social science research and its application in the study of social phenomena2. To learn steps and process of formulation of research design and carry out the same3. To learn method of conducting a review of literature4. To develop familiarity with qualitative and quantitative research methods5. To learn how to prepare tools for collection of data6. To learn process of data collection, organization, presentation, analysis and report writing	<ol style="list-style-type: none">1. Lecture2. Assignment3. Individual and Group Presentation	<ol style="list-style-type: none">1. Able to demonstrate ability to be able to conduct research, and to do this with an understanding of the application of different methods and tools2. Able to develop skills of data collection, organization, presentation, analysis and report writing	<p>A. Semester end examination : 80 marks</p> <p>B. Internal Assessment: 20 marks (Assignment: 10, Presentation: 05, Class Participation: 05)</p>

Course Outline

Unit I: Basic Concepts

1. Social Research: Concept, Definition and Scope
2. Social Work Research: Concept, Definition and Scope
3. Qualitative Research, Quantitative Research and Mixed Methods
4. Ethics of research

Unit II: Social Work Research Methodology

1. Identification and Steps in Formulation of a Research Proposal
2. Review of Literature
3. Research Questions and Hypothesis, and Variables
4. Types of Research Designs: Exploratory, Descriptive, Experimental and Evaluative

Unit III: Sampling Framework and Data Collection

1. Concept of Universe, Sample, Sampling Unit and Types of Sampling Frame-Probability and Non-Probability
2. Sources of Data: Primary and Secondary
3. Tools of Data Collection (Quantitative): Survey, Interview Schedule, Interview Guide, Questionnaire
4. Tools of Data Collection (Qualitative): Observation, In-depth Interview and Focus Group Discussion

Unit IV: Data Processing and Basic Statistics

1. Processing and Presentation of Data
 2. Use of Statistics: Measures of Central tendency
 3. Measures of Dispersion: Range, Mean Deviation, Standard Deviation, Coefficient of Correlation
 4. Analysis, Interpretation and Report Writing
- (3. Need, Importance and scope of statistics)

Key Words: *Social Research, Social Work Research, Research Methodology and Collection and Processing of Data*

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Level: Semester - II

Course:

Title of the Paper: Social Welfare Administration

Marks/ Credits: 100/4
C-8

Course Objectives	Teaching Learning Pedagogy	Learning Outcomes	Course Evaluation
1. To understand concept of social welfare and social welfare administration 2. To understand Structure and components of social welfare administration 3. To understand relevance of social welfare administration for social workers	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand concept of social welfare and social welfare administration 2. Able to understand the Structure and components of social welfare administration 3. Able to understand the relevance of social welfare administration for social workers	A. Semester end examination : 80 marks B Internal Assessment: 20 marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Course Outline

Unit 1: Introduction to Social Welfare

1. Social Welfare: Concept, Definitions, Nature and Scope
2. Social Welfare Administration: Concept, Definitions, Objectives and Nature
3. Principles, Functions and Scope of Social Welfare Administration
4. Social Welfare Administration, Public Administration and Social Security Administration

Unit 2: Structure of Social Welfare Administration

1. Social Welfare Agencies: Concept, Forms and Functions
2. Social Welfare Administration at State Level
3. Social Welfare Administration at Central level
4. Social Welfare Administration at International Level

Unit 3: Components of Social Welfare Administration I

1. Planning: Concept, Definitions, Types and Objectives
2. Organization: Concept, Definitions, Types and Objectives
3. Manpower Planning, Recruitment and Selection
4. Training and Directing

Unit 4: Components of Social Welfare Administration II

1. Coordination in Social Welfare Administration
2. Budget: Concept, Definitions Types
3. Recording and Documentation
4. Monitoring, Evaluation and Feedback

Key Words: Social Welfare, Social Welfare Administration, Agencies and Components of Administration

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